

系所組：心理輔導學系碩士班

日期節次：103 年 3 月 15 日第 2 節 11:00~12:30

科目：輔導研究法(含心理測驗與統計)

壹、閱讀下述文章，然後用中文回答問題。(須標示題號並依序作答，不依序作答要扣分) (20 分)

A study summary by Dann P. Clark

The purpose of this study was to examine the roles of negative life events, negative attributional style, and substance use in the development of depression among college students.

A multiple regression was conducted on data collected from 133 college students. Subjects were asked to complete an assessment packet comprised of four measures: the Attributional Style Questionnaire, the Center for Epidemiological Studies Depression Scale, the Drug Use Index, and the Unpleasant Events Schedule (Short Form). Multiple regression analysis and correlation were performed.

Consistent with prior research, negative life events were found to be a significant predictor of depression ( $p < .001$ ). It was the perceived impact of these events and not the frequency of their occurrence that was found to be related to increased depression. Likewise, negative attributional style (composite score,  $p = .0147$ ) was found to be related to increased depression. Substance use was also found to be related to increased depression ( $p < .001$ ); however, results were questionable due to low frequencies of use reported in each substance category and use frequency.

It was the conclusion of this study that there is a significant relationship between attributional style and depression in the college student population. This relationship was found to be enhanced by a high level of negative reaction to negative life events. Those subjects that reacted most strongly to negative life events had the most increased levels of depression.

1. 本研究之主要目的為何？ (2 分)
2. 本研究之研究方法是什麼？ (2 分)
3. 本研究使用哪些工具？ (2 分)
4. 本研究使用了哪些統計方法？ (2 分)

第 1 頁共 3 頁

本試題探  
双面印刷

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5. 本研究的發現有哪幾項？ (3 分)
6. 作者自稱本研究的結果有何缺點？ (2 分)
7. 本研究的結論為何？ (4 分)
8. 本研究的題目如何訂定才是適切的？ (3 分)

貳、閱讀下述文章，然後用中文回答問題。(須標示題號並依序作答，不依序作答要扣分) (25 分)

A study summary by Julie M. Brandy,

Adjustment to college life and attending a university for the first time can be a stressful experience for college students. Because of the challenges faced when adapting to these life changes, college students are at risk of developing depressive symptomology. The development of depressive symptoms can lead to negative life events in the lives of college students, the most significant of which is suicide.

This study examined whether stress and other factors (social support and spirituality) predicted depressive symptoms and high risk behaviors in college freshmen students. In addition, the mediating role of coping on the relationship between stress and the development of depressive symptoms was explored.

A strong relationship existed between stress and depressive symptoms ( $r = .701, p < .01$ ). Significant relationships also existed between perceived social support, as measured by the MSPSS, and stress ( $r = -.380, p < .01$ ) and depressive symptoms ( $r = -.398, p < .01$ ). No statistically significant relationships existed between spirituality, as measured by the DSES, and stress or depression. Two emotion focused forms of coping as measured by WOC questionnaire subscales, keep to self and wishful thinking, significantly mediated the relationship between stress and depression in this study.

1. 本研究之問題背景或動機為何？ (3 分)
2. 本研究之目的為何？ (2 分)
3. 本研究之研究方法是什麼？ (2 分)
3. 本研究使用哪些工具？ (4 分)

第2頁共3頁

本試題採  
雙面印刷

中國文化大學 103 學年度碩士班考試入學招生考試

系所組：心理輔導學系碩士班

日期節次：103 年 3 月 15 日第 2 節 11:00~12:30

科目：輔導研究法(含心理測驗與統計)

4. 統計中如出現 ( $r = -.53, p < .01$ ) 代表什麼意義? (3 分)
5. 本研究的發現中有顯著相關的是哪幾項? (3 分)
6. 本研究的發現中沒有顯著相關的是哪幾項? (2 分)
7. Two emotion focused forms of coping as measured by WOC questionnaire subscales, keep to self and wishful thinking, significantly mediated the relationship between stress and depression in this study. 此段的意思為何? (3 分)
8. 本研究的題目如何訂定才是適切的? (3 分)

- 參、
1. 回歸係數和相關係數有何不同? (2 分)
  2. 請詳述顯著性檢定可能會出現哪二種錯誤? (3 分)
  3. 請問卡方檢定 ( $\chi^2$  test) 的使用時機? (3 分)
  4. 當每位學生的原始分數增加原有的 20%，請問其對原始分數的平均數、中位數、標準差有何影響? (2 分)

肆、請各舉一實例(最好用圖示)解釋中介變項、調節變項、混淆變項的差異 (5 分)

伍、1. 簡介職業性興趣組合卡的內容；2. 請問其編製理論依據為何？3. 如何施測與解適？(10 分)

陸、1. 請問屋-樹-人測驗(TAT) 的原理為何？2. 其如何施測？3. 測驗結果如何解釋與應用？(15 分)

柒、1. 何為主題統覺測驗(TAT)？2. 請問其原理為何？3. 如何施測？4. 測驗結果如何解釋與應用？(15 分)

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