中國文化大學 102 學年度暑假轉學招生考試

系組:英國語文學系三年級

日期節次:7月24日第2節10:50-12:10

科目: 英文作文

This examination of "Junior English Composition" consists of two main parts. The first part includes a sentence of thesis statement and five topic sentences. The second part includes the writing of an essay of five paragraphs. Both parts are based on the topic of "Should English Majors Study Literature?"

For the first part, you are to write: 1) a sentence of thesis statement in which you write down your main ideas you would like to express in the essay; 2) one topic sentence for each of the five paragraphs you are going to talk about your ideas of the topic "Should English Majors Study Literature?"

For the second part, you are to write those five paragraphs based on the topic sentences you write about each paragraph. The first paragraph which introduces the whole essay includes the thesis statement and touches on some of the backgrounds related to the topic. From the second paragraph to the fourth paragraph, you discuss respectively the three reasons why you are for or against for the students of the English Department to study literature. Each paragraph focuses on one of the three reasons. The fifth paragraph concludes by summarizing what you have discussed in the previous paragraphs and wrapping up the whole essay. Limit your length of each of the five paragraphs to 100 to 150 words.

Write all of the above in the booklet with the following order: Part I (35%):

- 1. Thesis statement (10%):
- 2. Topic sentence of the first paragraph (5%):
- 3. Topic sentence of the second paragraph (5%):
- 4. Topic sentence of the third paragraph (5%):
- 5. Topic sentence of the fourth paragraph (5%):
- 6. Topic sentence of the fifth paragraph (5%):

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Part II (65%):

Then, go on to write the five paragraphs of the essay based on the thesis statement and the topic sentences in the first part. The criteria for the essay writing are: 30% of the contents or ideas you express and 70% of the English language you use (including accuracy, fluency, and organization).