

I. Complete the composition with the appropriate expressions from the box.

Please write only the representing letter. 請只寫字母代碼 26%。

A. argument	B. misconceptions	C. that	D. utilizing	E. untouched
F. immature	G. motivated	H. temptations	I. unfortunately	
J. even though	K. mentality	L. lead to	M. who	

The most vital difference between the University of Toronto (UT) and CSU are the students' attitude towards education. My experiences in Canada had taught me that students in UT are more 1 to learn in universities. All the students there realize that university success will eventually 2 a higher chance of success in the work force. Class attendances are usually not an issue. And students often line up in front of the professor's office to get an opportunity to ask about in-class materials. The libraries are always packed and some students will even spend their nights in the library trying to finish projects or studying for an exam. Students will always ask questions in class for any 3 and the classes are always quiet when the professors are giving their lectures. Respect is a key ideology in UT. Students stay quiet in class because they respect professors and other students 4 are focusing on class material. 5 , these qualities found from university students in UT are non-existent in students from CSU. 6 teachers impose strict attendance rules to their classes, a majority of the students simply ignore this rule and often skip classes for reasons 7 do not exist. Ironically, the students who need the most help on their subjects hardly ever ask professors for advice to avoid the inevitable failure of the course. Oddly, libraries in CSU are always packed. However, a high percentage of the students are gaming instead of 8 the library as a study ground. Even though the library offers great resources, the books are often 9 , and even after decades on the shelf, many of them remain in mint condition. The main problem with CSU students is their lack of motivation and their disrespect for professors and other students in class. It seems students here often have this "All I want is to pass and graduate" 10 and many of them never think about their future plans. My experiences at CSU had taught me that students here are disrespectful in class. Some students at CSU cannot resist their 11 to talk very loudly in class and sometimes even louder than the teachers. I even had experiences where students would call professors harmful names to their face during an 12 in front of the whole class. The behaviors of students at CSU are unfortunate and give me an impression that a large number of CSU students are 13 and classless.

II. Error correction 24%

Identify one mistake in each sentence and write the correct expression.

每句中挑出一個錯誤的用法，並寫出正確的字詞或短語。

例: The media seems to know what will capture our interest and what won't.

Answer: *seems* → *seem*

1. I've gotten interested three years ago, and I haven't stopped since then.
2. The traffic cop blew his whistle, was waving his hands, and nodded to the driver to start moving.
3. Riding his bike, a dog bit Tony on the ankle.
4. I visited the house by the woods where was built during the period of Japanese occupation.
5. When trying to lose weight, all snacks should be avoided.
6. My sister Emma is the kinder of the four children in our family.
7. I'm necessary to go through all the details before writing the report.
8. Since I take better notes than him, we studied from mine for the exam.
9. The price of the stereo speakers are too high for my wallet.
10. At the conference I heard a number of interesting speakers. Speakers who gave me ideas I'll remember all my life.
11. Each of the baskets submitted by the weavers from Cherokee were intricately designed.
12. Having just laid down in the bed, I was annoyed when the telephone rang.

III. Write a composition. 作文 50%

Direction

Nowadays the smartphone has become a very convenient device in our life? However, it has also caused some problems. Write a 250-300 word one-paragraph composition on the problems caused by using the smartphone too much.